$\qquad$ Date $\qquad$ Per $\qquad$

|  | 4 points | 3 points | 2 points | 1 point | POINTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| On time for class | Always on time for class | Almost always on time for class | Late at least once a week (excused or not) | Frequently late (excused or not) |  |
| What you do when you get to class | Phone away, notes, out, ready to learn (without reminders) | Phone away, notes, out, ready to learn (only after reminder) | Needs >1 reminder to be ready to learn | Even after reminders, phone out and/or notes still not out |  |
| Phone use during class | Never uses phone unless it's part of learning | Occasional use of phone for non-class-related stuff | Frequent use of phone for non-class-related stuff | Constant use of phone |  |
| Note-taking | Notes taken automatically; dated, organized, and useful | Notes taken only with prompting from teacher; notes are disorganized | Notes rarely taken, notebook in locker or "forgotten" | Chooses not to take notes or maintain a folder of handouts, etc. |  |
| Asks questions in class | Asks questions whenever additional information required for understanding | Sometimes asks questions | Rarely ask questions | Never asks questions |  |
| Answers questions in class | Frequently volunteers | Occasionally volunteers | Rarely volunteers and/or "IDK" when called on | Never volunteers and/or "IDK" when called on |  |
| Active participation in classroom-based test review activities | Creates review activities like Jeopardy, Kahoot, etc. | Actively participates every time | Participates, usually after being asked several times | Chooses to do nothing |  |
| Uses resources when a topic is not clear | Actively seeks resources on his/her own; uses teacher-provided resources frequently; goes to library | Uses teacher-provided resources occasionally | Looks things up once in a while | Little/no effort to identify or use resources |  |
| Seeks extra help when resources aren't enough | Actively seeks classmates or teacher to help understand things better | Occasionally seeks classmates/ teacher, usually only after reminders or prompting | Rarely seeks classmates/teacher | Never seeks classmates/ resources |  |


| Test prep | Uses resources like <br> Qulzlet, Kahoot, etc., on <br> his/her own to practice; <br> reviews notes, uses virtual <br> or physical flashcards to <br> master vocabulary; works <br> with other students; <br> significant time/effort | Does minimal practice for <br> test; reviews notes once or <br> twice; some time/effort | Skims notes, with little <br> other effort, frequently the <br> night before or morning of <br> the test; minimal time/effort | No effort - relies on <br> memory or guessing |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| In-class <br> assignmentsAlways on task; always <br> completed and submitted <br> on time and of excellent <br> quality | Mostly on task; usually <br> completed and submitted <br> on time; decent quality | Needs constant reminders <br> to get on task; <br> assignments sometimes <br> late and/or incomplete; low <br> quality | Off-task even with <br> reminders; most <br> assignments late, <br> incomplete, or not <br> submitted |  |  |
| Missed work | Contacts teacher via email <br> or Remind; checks web <br> site | Asks teacher upon return | Asks teacher day or two <br> after return | Waits many days or no <br> effort at all to make up <br> missed work |  |

What do you think is preventing you from achieving success in class? $\qquad$

What is your plan to improve your learning and overall performance? BE SPECIFIC! $\qquad$
$\qquad$
$\qquad$

What do you need from the teacher/others to help you in your quest to be a successful Chief? $\qquad$

