Name	Date	Per
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	4 points	3 points	2 points	1 point	POINTS
On time for class	Always on time for class	Almost always on time for class	Late at least once a week (excused or not)	Frequently late (excused or not)	
What you do when you get to class	Phone away, notes, out, ready to learn (without reminders)	Phone away, notes, out, ready to learn (only after reminder)	Needs >1 reminder to be ready to learn	Even after reminders, phone out and/or notes still not out	
Phone use during class	Never uses phone unless it's part of learning	Occasional use of phone for non-class-related stuff	Frequent use of phone for non-class-related stuff	Constant use of phone	
Note-taking	Notes taken automatically; dated, organized, and useful	Notes taken only with prompting from teacher; notes are disorganized	Notes rarely taken, notebook in locker or "forgotten"	Chooses not to take notes or maintain a folder of handouts, etc.	
Asks questions in class	Asks questions whenever additional information required for understanding	Sometimes asks questions	Rarely ask questions	Never asks questions	
Answers questions in class	Frequently volunteers	Occasionally volunteers	Rarely volunteers and/or "IDK" when called on	Never volunteers and/or "IDK" when called on	
Active participation in classroom-based test review activities	Creates review activities like Jeopardy, Kahoot, etc.	Actively participates every time	Participates, usually after being asked several times	Chooses to do nothing	
Uses resources when a topic is not clear	Actively seeks resources on his/her own; uses teacher-provided resources frequently; goes to library	Uses teacher-provided resources occasionally	Looks things up once in a while	Little/no effort to identify or use resources	
Seeks extra help when resources aren't enough	Actively seeks classmates or teacher to help understand things better	Occasionally seeks classmates/ teacher, usually only after reminders or prompting	Rarely seeks classmates/teacher	Never seeks classmates/ resources	

Test prep	Uses resources like Qulzlet, Kahoot, etc., on his/her own to practice; reviews notes, uses virtual or physical flashcards to master vocabulary; works with other students; significant time/effort	Does minimal practice for test; reviews notes once or twice; some time/effort	Skims notes, with little other effort, frequently the night before or morning of the test; minimal time/effort	No effort - relies on memory or guessing	
In-class assignments	Always on task; always completed and submitted on time and of excellent quality	Mostly on task; usually completed and submitted on time; decent quality	Needs constant reminders to get on task; assignments sometimes late and/or incomplete; low quality	Off-task even with reminders; most assignments late, incomplete, or not submitted	
Missed work	Contacts teacher via email or Remind; checks web site	Asks teacher upon return	Asks teacher day or two after return	Waits many days or no effort at all to make up missed work	
				TOTAL	/48

What do you think is preventing you from achieving success in class?			
What is your plan to improve your learning and overall performance? BE SPECIFIC!			
What do you need from the teacher/others to help you in your quest to be a successful Chief?			